स्वास्थ्य सेवा, हेल्थ एजुकेशन समूह सातौँ तहको खुला तथा अन्तर सेवा प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

पाठ्यक्रमको रुपरेखा :- यस पाठ्यक्रमको आधारमा निम्नानुसार दुई चरणमा परीक्षा लिइने छ :

प्रथम चरण :- लिखित परीक्षा

पूर्णाङ्क :– २०० पर्णाङ्क :– ४०

द्वितीय चरण :- सामूहिक परीक्षण र अन्तर्वार्ता

प्रथम चरण - लिखित परीक्षा योजना (Examination Scheme)

| पत्र    | विषय                      | पूर्णाङ्क | उत्तीर्णाङ्क | परीक्षा प्रणाली               | प्रश्न संख्या x अङ्कभार | समय                 |
|---------|---------------------------|-----------|--------------|-------------------------------|-------------------------|---------------------|
| प्रथम   | हेल्थ एजुकेशन<br>सम्बन्धी | ૧૦૦       | ४०           | वस्तुगत बहुवैकल्पिक<br>(MCQs) | 900 X d = 900           | १ घण्टा १४<br>मिनेट |
| द्वितीय | समूह सम्बन्धी             | १००       | ४०           | विषयगत<br>(Subjective)        | 90 x 90 = 900           | ३ घण्टा             |

द्वितीय चरण

| विषय                            | पूर्णाङ्क | परीक्षा प्रणाली                    | समय      |
|---------------------------------|-----------|------------------------------------|----------|
| सामूहिक परीक्षण<br>(Group Test) | ૧૦        | सामूहिक छलफल<br>(Group Discussion) | ३० मिनेट |
| व्यक्तिगत अन्तर्वार्ता          | ३०        | मौखिक                              | -        |

लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुन सक्नेछ ।

२. पाठ्यक्रमको ् प्रथम र द्वितीय पत्रको विषयवस्तु फरक फरक हुनेछन ।

३. प्रथम र द्वितीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।

४. प्रथम तथा द्वितीय पत्रहरुका एकाइहरुबाट सोधिने प्रश्नसंख्या निम्नानुसार हुनेछ :

| प्रथम पत्रका एकाई   | 1               | 2  | 3  | 4  | 5  | 6  | 7  |  |  |
|---------------------|-----------------|----|----|----|----|----|----|--|--|
| प्रश्न संख्या       | 20              | 10 | 15 | 20 | 15 | 10 | 10 |  |  |
| द्वितीय पत्रका खण्ड | पत्रका खण्ड 🛛 🗛 |    | B  | C  |    | D  |    |  |  |
| द्वितीय पत्रका एकाई | 1               | 5  | 2  | 3  |    | 4  | Ļ  |  |  |
| प्रश्न संख्या       | 2               | 1  | 2  | 2  |    | 3  |    |  |  |
|                     |                 |    |    |    |    |    |    |  |  |

- X. वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरुको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन ।
- ६. बहुवैकल्पिक प्रश्नहरु हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- ७. विषयगत प्रश्नका लागि तोकिएका १० अङ्कका प्रश्नहरुको हकमा १० अङ्कको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरु (Short notes) सोध्न सकिने छ ।
- ८. द्वितीय पत्रमा प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरु हुनेछन् । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरुको उत्तर सोही खण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- ९. यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका कानून, ऐन, नियम तथा नीतिहरु परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्भन पर्दछ ।
- १०. पाठ्यकम लागू मिति :- २०७८।०३।२७ गते देखि ।

स्वास्थ्य सेवा, हेल्थ एजुकेशन समूह सातौँ तहको खुला प्रतियोगितात्मक परीक्षाको पाठ्यकम

प्रथम पत्र :- हेल्थ एजुकेशन सम्बन्धी

# 1. HEALTH, DISEASE, EPIDEMIOLOGY AND VITAL HEALTH STATISTICS

20

### 1.1 Health and Disease

- 1.1.1 Concept, Definition, dimension and spectrum of Health
- 1.1.2 Concept of Wellbeing
- 1.1.3. Determinants of Health
  - 1.1.3.1. Biological
  - 1.1.3.2. Behavioral and Socio-cultural
  - 1.1.3.3. Environmental
  - 1.1.3.4. Socio-economic
  - 1.1.3.5. Health services

1.1.3.6.Politics, gender, age, physical facilities, war, disaster, education etc.

- 1.1.4 Health System and Level of Health Care
- 1.1.5. Disease Process/Disease theories
  - 1.1.5.1. Agent, Host and Environment
  - 1.1.5.2. Theories of disease
- 1.1.6 Public Health definition, its different terminology and development

### 1.2 Epidemiology and Vital Health Statistics

- 1.2.1 Concept, History, Definition and Aim of Epidemiology
- 1.2.2 Basic Measurement in Epidemiology tools, indicators and methods
- 1.2.3 Use of Epidemiology
- 1.2.4. Dynamics of Disease Transmission
  - 1.2.4.1 Source and Reservoir
  - 1.2.4.2 Modes of Transmission
  - 1.2.4.3 Susceptible host and host defense
- 1.2.5 Disease Prevention and Control measures and disinfections
- 1.2.6 Investigation of epidemics steps
- 1.2.7. Management of epidemic such as Diarrhoea, Cholera, Encephalitis, Measles etc. through management of- 1.2.7.1 Early diagnosis & treatment.
  - 1.2.7.2 Interruption of mode of transmission
  - 1.2.7.3 Immunization
  - 1.2.7.4 Wastes, sewage, excreta & its disposal.
  - 1.2.7.5 Control of street dogs, animal & slaughter house
  - 1.2.7.6 Protection of source of water
  - 1.2.7.7 Protection of food from contamination
  - 1.2.7.8 Health Education Measures to control epidemics/campaign & participation

## **1.3 Health Statistics and Research**

- 1.3.1 Screening of disease and health indicators
- 1.3.2 Health Statistics: source of health information, tabulation and presentation of data and simple statistical methods- mean, median, mode, sampling and sampling size
- 1.3.3 Demography: National Population Policy; Population Process; Trends; Measures- fertility, mortality, migration; Population size, growth, composition, marital status, spatial distribution
- 1.3.4 Province no.2, Health related Status and Statistics

स्वास्थ्य सेवा, हेल्थ एजुकेशन समूह सातौँ तहको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- 1.3.5 Province no.2 Health related plans and polices
- 1.3.6 Health Education Research: Operational, health system, behavioral, diagnostic, evaluation, cost benefit, effectiveness research and its steps, design and applications

### 1.4 Community Diagnosis

- 1.4.1 Process, methods, techniques, tools, analysis and presentation
- 1.4.2 Community Mobilization/Social Mobilization
- 1.4.3 Community Participation
- **1.5 Social Problems in Nepal** Population explosion and migration, Poverty, Unemployment, Substance abuse, Prostitution, Violence, Child abuse

# /exploitation, Gender bias, Girl trafficking, Ignorance

#### 1.6 Health Research and International Health

- 1.6.1 WHO, UNFPA, UNICEF, USAID, UNDP, WOLD BANK, JICA, CARE, SCF, GTZ, DFID, Global Fund, IUHPE
- 1.6.2 Health Research Council

#### 2. PRIMARY HEALTH CARE (PHC) AND ESSENTIAL HEALTH CARE SERVICES (EHCS)

#### 10

#### 2.1 Primary Health Care

- 2.1.1 Concept
- 2.1.2 Elements
- 2.1.3 Principles
- 2.1.4 Analytical view of PHC approaches in present context

### 2.2 ESSENTIAL HEALTH CARE SERVICES (EHCS)

- 2.2.1 Concept and origin
- 2.2.2 Elements/components
- 2.2.3 Principles
- 2.2.4 Analytical view of EHCS approaches in present context
- 2.2.5 Responsibilities of government, individual, family, group & community in EHCS
- 2.2.6 Differentiation and importance of PHC and EHCS

## 2.3 Health Professional Councils and Associations

- 2.3.1 Nepal Health Professional Council roles, act, rules and regulations
- 2.3.2 Health Education Association of Nepal
- 2.3.3 Public Health Association of Nepal

## 3. COMMUNICABLE DISEASE AND NON COMMUNICABLE DISEASE 15

#### 3.1 Communicable Disease

- 3.1.1 Leprosy, Malaria, Japanese Encephalitis, Kala-azar, HIV/AIDS, STD, Diarrhoea, ARI, Filariasis, Rabies
- 3.1.2 Vaccine preventable Diseases –Tuberculosis, Measles, Diphtheria, Pertussis, Tetanus, Poliomyelitis, Hepatitis B
- 3.1.3 Meningitis, Typhoid, Influenza, Food Poisoning, Amoebiasis, Cholera, Trachoma and intestinal parasites induced diseases

#### 3.2 Non Communicable Disease

- 3.2.1 Diabetes
- 3.2.2 Cancers
- 3.2.3 Heart Diseases Hypertension, Stroke, RH and Coronary HD
- 3.2.4 Arthritis
- 3.2.5 Asthma

स्वास्थ्य सेवा, हेल्थ एजुकेशन समूह सातौँ तहको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- 3.2.6 Obesity
- 3.2.7 Blindness
- 3.2.8 Accident and injury
- 3.2.9 Mental and dental health problems

## 4. Environmental and Occupational Health and Home Hygiene

20

## 4.1 Environmental Health

- 4.1.1 Concept & Definitions
- 4.1.2 Major Environmental Issues and its contribution in morbidity, mortality and Environmental degradation
- 4.1.3 Sources of water, water quality assurance and household purification
- 4.1.4 Solid waste and its management at community and household level.
- 4.1.5 Excreta disposal management
- 4.1.6 Control of Fly, rodent and street dogs
- 4.1.7 Animal Health and Management of Slaughter House
- 4.1.8 Air pollution, its assessment and mitigation measures
- 4.1.9 Hospital waste management
- 4.1.10 Environmental Sanitation Campaign

# 4.2 Occupational Health

- 4.2.1 Definition
- 4.2.2 Occupational health hazards and diseases
- 4.2.3 Measures of health protection of workers
- 4.2.4 Preventive measures of occupational diseases
- 4.2.5 Social abuses like tobacco, drug abuse and Alcoholism: effects, prevention and control

## 4.3 Home Hygiene

5.

- 4.3.1 Personal hygiene Hand washing, Bathing and Laundering
- 4.3.2 Domestic Hygiene Food, water and environment
- 4.3.3 Community hygiene Market and Animal rearing

## SCHOOL HEALTH, NUTRITION AND HEALTH PROMOTION 15

## 5.1 School Health Program

- 5.1.1. Definition and objectives
- 5.1.2. Areas of School Health Program
  - 5.1.2.1 School Health Services
  - 5.1.2.2 Health Instructions
  - 5.1.2.3 Healthy School environment
  - 5.1.2.4 School community cooperation

## 5.2 Nutrition and Malnutrition

- 5.2.1 Definition Nutrition
- 5.2.2 Classification of Foods
- 5.2.3 Nutrients and its types, functions, effects and sources
- 5.2.4 Factor Affecting and Measurement of Nutrition
- 5.2.5 Malnutrition

## 5.3 Health Promotion

- 5.3.1 Definition and Concept
- 5.3.2 Priority Areas
- 5.3.3 Settings

स्वास्थ्य सेवा, हेल्थ एजुकेशन समूह सातौँ तहको खुला प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

- 5.4 Family Life Education, Sex Education and Life Skills Education
- NATIONAL HEALTH POLICY, STRATEGIES AND PROGRAMS 10
  - 6.1 National Health Policy and Strategies

6.

- 6.1.1 Health Policy, 1991, Current 5 Year Plan, Second Long Term Health Plan, Health Sector Strategy and Nepal Health Sector Program: Implementation Plan
- 6.1.2 Health System and its Structure
  - 6.1.2.1 Central
  - 6.1.2.2 Province
  - 6.1.2.3 Zonal
  - 6.1.2.4 District
  - 6.1.2.5 Constituency
  - 6.1.2.6 VDC
- 6.1.3 National Communication/IEC Strategies
- 6.1.4 National Health Program Policies and Strategies of different national health programs
- 6.1.5 Health Promotion, Education and Communication Activities- central, regional, district and community level
- 6.1.6 The Millennium Development Goals concept, goals/areas and indicators

## 6.2 National Health Programs

- 6.2.1 Child Health
  - 6.2.1.1 Integrated Management of Childhood Illness (IMCI) CDD, ARI, Measles, Malaria
  - 6.2.1.2 Nutrition IDD, Iron, Vitamin A, Deworming
  - 6.2.1.3 Immunizations
- 6.2.2 Reproductive Health
  - 6.2.2.1 Safe Motherhood Neonatal health,
  - 6.2.2.2 Family Planning
  - 6.2.2.3 Adolescent RH
  - 6.2.2.4 Care of elderly women
  - 6.2.2.5 RTI/STD, Male Involvement, Infertility Management, Comprehensive Abortion Services
- 6.2.3 Epidemiology and Disease Control Malaria, Kalazar, J. Encephalitis, Filariasis, Rabis
- 6.2.4 Tuberculosis Control 6.2.5
- Leprosy Control
- 6.2.6 Eye and Oral Health
- 6.2.7 Health Training
- 6.2.8 Logistic Management
- 6.2.9 HMIS
- 6.2.10 Disaster Management
- 6.2.11 Health Education, Information and Communication
- 6.2.12 Non- Communicable Disease Control Tobacco, Alcohol, Drug, Cancer, Heart, Accident
- 6.2.13 Essential Care Services at different level.
- 6.2.14 Mental Health programs

स्वास्थ्य सेवा, हेल्थ एजुकेशन समूह सातौँ तहको खुला प्रतियोगितात्मक परीक्षाको पाठ्यकम

- 6.2.15 Tobacco Control
- 6.2.16 Health Library

7.

- 6.2.17 Health Financing and Health Insurance
- HEALTH CARE PLANNING AND MANAGEMENT

7.1 Health Planning – Definition and Planning Steps/Cycle

## 7.2 Role of Health Professionals and Volunteers

- 7.2.1 Director General of DoHS
- 7.2.2 Directors of Center and Divisions
- 7.2.3 Director of Regional Health Directorate
- 7.2.4 Health Education Professionals (H.E.O., HET)
- 7.2.5 Public Health professionals (Medical Doctors, PHO, PHI, FPA,

10

- DTLA, etc.)
- 7.2.6 Public Health Nurse
- 7.2.7 Health Assistant
- 7.2.8 ANM
- 7.2.9 AHW
- 7.2.10 MCHW
- 7.2.11 VHW
- 7.2.12 FCHV
- 7.3 Organization Structure and Health Care Delivery system in Nepal
- 7.4 Health Information and Resource Management
- 7.5 Management concept, principles, theories and skills
- 7.6 Province no.2 Province Civil Service Acts, 2077