यस पाठ्यक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ :							
प्रथम चरण :-	लिखित परीक्षा (Written Examination)	पूर्णाङ्क :– २००					
द्वितीय चरण :-	(क) सामूहिक परीक्षण (Group Test)	पूर्णाङ्घ :– १०					
	(ख) अन्तर्वार्ता (Interview)	पूर्णाङ्क :– ३०					
	<u>परीक्षा योजना (Examination Scheme)</u>						

प्रथम चरण : लिखित परीक्षा(Written Examination)

पूर्णाङ्क :- २००

पत्र	विषय	खण्ड	पूर्णाङ्क	उर्तीर्णाङ्क	परीक्षा प्रणाली		प्रश्नसंख्या X अङ्घ	समय
प्रथम	Part I: General Awareness & GeneralGeneral SubjectSubjectPart II: General Technical Subject	General Awareness & General Ability Test			वस्तुगत	बहुवैकल्पिक प्रश्न	५० प्रश्न X १ अङ्घ	१घण्टा
		900	80	(Objective)	(MCQs)	५०प्रश्न X १ अङ्ग	३० मिनेट	
द्वितीय	य Technical Subject		१००	४०	विषयगत (Subjective)	छोटो उत्तर लामो उत्तर	४ प्रश्न X ५ अङ् ८ प्रश्न X १०अङ्क	३ घण्टा
द्वितीय चरण : सामूहिक परीक्षण (Group Test) र अन्तर्वार्ता (Interview) पूर्णाङ्क :- ४०								

पत्र ⁄विषय उर्तीर्णाङ्क परीक्षा प्रणाली समय पूर्णाङ्क सामूहिक परीक्षण ЗO 90 सामहिकू छलफल (Group Discussion) (Group Test) मिनेट अन्तर्वात्ता (Interview) बोर्ड अन्तर्वार्ता(Board Interview) 30 _

द्रष्टव्य :

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुनेछ ।
- २. प्रथमपत्र र द्वितीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरुको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० ३. प्रतिशत अङ्म कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्म दिइने छैन र अङ्म कट्टा पनि गरिने छैन ।
- ४. बहुवैकल्पिक प्रश्नहरु हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- विषयगत प्रश्नहरुको हकमा तोकिएको अंकको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग X. (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरु (Short notes) सोध्न सकिने छ ।
- द्वितीय पत्रमा (विषयगत प्रश्न हुनेका हकमा) प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरु हुनेछन् । परीक्षार्थीले દ્દ. प्रत्येक खण्डका प्रश्नहरुको उत्तर सोहीखण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापनि पाठ्यक्रममा परेका 9 कानून, ऐन, नियम तथा नीतिहरु परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठक्रममा परेको सम्भन् पर्दछ ।
- प्रथमचरणको परीक्षाबाट छनौट भएका उम्मेदवारहरुलाई मात्र द्वितीयचरणको परीक्षामा सम्मिलित गराइनेछ । पाठयक्रम लागू मिति : २०७८।०३।२७ गते देखि ।

प्रथम पत्र (Paper I): General Subject

Part (I) : - General Awareness & General Ability Test (50 Marks)

1. General Awareness and Contemporary Issues (25 ×1 Mark = 25 Marks)

- 1.1 Physical, socio-cultural and economic geography and demography of Nepal
- 1.2 Major natural resources of Nepal
- 1.3 Geographical diversity, climatic conditions, and livelihood & lifestyle of people
- 1.4 Notable events and personalities, social, cultural and economic conditions in modern history of Nepal
- 1.5 Current periodical plan of Nepal
- 1.6 Information on sustainable development, environment, pollution, climate change, biodiversity, science and technology
- 1.7 Nepal's international affairs and general information on the UNO, SAARC & BIMSTEC
- 1.8 The Constitution of Nepal (From Part 1 to 5 and Schedules)
- 1.9 Governance system and Government (Federal, Provincial and Local)
- 1.10 Provisions of civil service act and regulation relating to constitution of civil service, organisational structure, posts of service, fulfillment of vacancy and code of conduct
- 1.11 Functional scope of public services
- 1.12 Public Service Charter
- 1.13 Concept, objective and importance of public policy
- 1.14 Fundamentals of management : planning, organizing, directing, controlling, coordinating, decision making, motivation and leadership
- 1.15 Government planning, budgeting and accounting system
- 1.16 Major events and current affairs of national and international importance
- 1.17 Province no.2, Civil Service Act, 2077

2. General Ability Test

2.1

(25 ×1 Mark = 25 Marks)

Verbal Ability Test (8×1 Mark = 8 Marks) Jumble words, Series, Analogy, Classification, Coding-Decoding, Matrix, Ranking Order Test, Direction and Distance Sense Test, Common Sense Test, Logical Reasoning, Assertion and Reason, Statement and Conclusions

2.2 **Numerical Ability Test** (9×1 Mark = 9Marks)

Series, Analogy, Classification, Coding, Arithmetical reasoning/operation, Percentage, Ratio, Average, Loss & Profit, Time & Work, Data interpretation & Data verification

2.3 **Non-verbal/Abstract Ability Test** (8×1 Mark = 8 Marks)

Figure Series, Figure Analogy, Figure Classification, Figure Matrix, Pattern Completion/Finding, Analytical Reasoning Test, Figure Formation and Analysis, Rule Detection, Water images, Mirror images, Cubes and Dice &Venn-diagram

Part (II) : - General Technical Subject (50 Marks)

1. Aquaculture

- 1.1 History of fish culture in Nepal
- 1.2 Province no.2, Livestock related Status and Statistics
- **1.3** Present status and prospect of aquaculture in Nepal
- 1.4 Principle of aquaculture
- **1.5** Definition of fisheries and aquaculture
- **1.6** Fish farm design and construction
 - 1.6.1 Planning
 - 1.6.2 Site selection
 - 1.6.3 Soil texture and quality
 - 1.6.4 Topography and layout of fish pond
 - 1.6.5 Pond construction
 - 1.6.6 Water budgeting & sources of water
- 1.7 Species selection for pond fish culture
- **1.8** Cultivated indigenous & exotic fish species in Nepal
- 1.9 Aquatic ecology in relation to fish production
- 1.10 Hatchery management techniques
 - 1.10.1 Brood fish management
 - 1.10.2 Fish breeding (natural & induced)
 - 1.10.3 Nursing and rearing of hatchling, fry, fingerlings (fish) seed
 - 1.10.4 Transportation of hatchling, fry, fingerlings (fish) seed
 - 1.10.5 Feed and fertilizer
 - 1.10.6 Improvement by selection
 - 1.10.7 Hybridization

2. Introduction to Ichthyology

- 2.1 Definition of fish, economic importance of fish
- 2.2 Taxonomy, economically important fishes of Nepal: General characters and classification of class Pisces
- **2.3** Morphology of fish: external features, shape and shape and size, structure and functions of different organs
- 2.4 Anatomy of fish: Study of location and functions of different organs
- 2.5 Different organ systems: structure and functions
 - 2.5.1 Digestive system-structure and functions of alimentary canal
 - 2.5.2 Respiratory system- structure and function of gills
 - 2.5.3 Reproductive system- structure and functions of gonads 2.6 Endocrine system related to reproduction

3. Water quality management in pond culture

- 3.1 Relationship between water quality parameter and fish production
 - 3.2 Planktons
 - **3.3** Aquatic weeds and its control
 - **3.4** Water quality management

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4. Nutrition

- 4.1 Feed formulation
- 4.2 Feed preparation and nutrition value
 - 4.2.1 Major nutrients
 - 4.2.2 Vitamin
 - 4.2.3 Essential minerals and amino acids

5. Fish health management

- 5.1 Common fish disease causes, symptoms & species affected
- 5.2 Types of general fish diseases infections & non-infections
- 5.3 Different methods of treatment: prevention, prophylaxis and treatment: sanitation of aquaculture equipments, quarantine and restriction of movements, curative measure: dip bath, flush, pond treatment

6. Post harvest technology

- 6.1 Nutritional significance of fish production
- 6.2 Quality control
- 6.3 Methods of preservation and processing
 - 6.3.1 Fish drying
 - 6.3.2 Fish smoking
 - 6.3.3 Curing
 - 6.3.4 Fish chilling & refrigeration
 - 6.3.5 Transportation

7. Capture Fisheries

- 7.1 Limnological studies
- 7.2 Stock enhancement biodiversity conversation and management
- 7.3 Freshwater ecology and consequences
- 7.4 The effects of water resource development & human activities eg. Hydraulic works/illegal fishing, etc) on aquatic ecosystems & mitigation measures for the sustainable utilization of natural water bodies in Nepal

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